



# PE & Sport Premium Report

September 2017

In order to leave a sustainable legacy we plan to ensure the following objectives are met as a result of PE & Sport Premium:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
- the profile of PE and sport being raised across the school as a tool for whole school improvement.
- increased confidence, knowledge and skills of all staff in teaching PE and sport.
- broader experience of a range of sports and activities offered to all pupils.
- increased participation in competitive sport.

In order to meet these objectives we will use the funding to:

- develop or add to the PE and sport activities that our school already offers
- make improvements now that will benefit pupils joining the school in future years.
- provide existing staff with training or resources to help them teach PE and sport more effectively introduce new sports or activities and encourage more pupils to take up sport.
- support and involve the least active children by running or extending school sports clubs.

We aim to develop the readiness, resourcefulness, resilience, responsibility and reflectiveness of our children to ensure that all pupils leaving this primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

## Measuring the impact of PE & Sports Premium Funding

<p><b>What have been the main priorities?</b></p>	<p><b>What evidence is there of impact on your objectives?</b></p>
<p>Increase physical activity levels and develop physical literacy in all pupils</p> <p>The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>The profile of physical education and sport being raised across the school as a tool for whole school improvement.</p>	<p>Observations of playtime and lunchtimes - higher levels of physical activity. Pupils being active for the majority of break and lunch.</p> <p>Children create their own games and activities more at break times and lunchtimes</p> <p>Number of pupils taking part in after school clubs has increased (see yearly comparison below)</p> <p>Number of competitions entered has increased.</p> <p>All children are subject to a minimum of 2 hours outdoor learning per week outside of PE lessons.</p> <p>Number of cross curricular activities have increased.</p> <p><b>Evidence:</b> Pupil voice (interviews), staff</p>

<p>Increase the amount of competitive opportunities for pupils.</p> <p>Increased participation in competitive school sport.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The profile of physical education and sport being raised across the school as a tool for whole school improvement.</p>	<p>Staff commitment to extra-curricular clubs as well as parents and pupils has improved the sense of community and belonging. Shows importance of school sport by staff and parents &amp; carers.</p> <p>There has been an increase in the amount of competitions entered</p> <p>Increase in choice of extra-curricular activity.</p> <p>Increase commitment of pupils to competitive sport and extra-curricular provision.</p> <p>PGL / residential – PA in different context – linked to developing emotional fluency</p> <p>Celebration of children’s achievements through participation, competition has increased confidence, self-esteem and desire to improve.</p> <p>Children have also offered suggestions for</p>
<p>Teacher subject knowledge and curriculum enhancement.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>MW completing level 5 and level 6 specialism in teaching PE and subject leader.</p> <p><b>Evidence:</b> Lesson observations and learning walks. Feedback from staff members.</p> <p>Increased subject knowledge in specific activities.</p>

<b>YEARLY COMPARISON</b>			
School Year	Average Number of sports clubs	Average Number of children attending	Average %
2012 - 2013	5	86	<b><u>25.1%</u></b>
2013 - 2014	8	123	<b><u>34.7%</u></b>
2014 - 2015	10	144	<b><u>38.6%</u></b>
2015 - 2016	11	169	<b><u>42.7 %</u></b>
2016 -2017	11	188	<b><u>45.5%</u></b>