



Boston West Academy



SEND Information Report

September 2017

What should I do if I think my child/young person may have special educational needs?

If you have concerns, make an appointment to speak to your child's class teacher. Your child's teacher will be able to talk to you about the Special Educational Needs process and support in our school. At any point, you can also arrange to speak to the SENCo (Special Educational Needs Coordinator), Mrs Ceri Braybrook.

How will the school respond to my concern?

Together, we will form a plan of action and involve the appropriate people. To gain a full picture, sharing information from home and school is beneficial. Using this information, we will decide on the next steps and the timescale.

How does the school know if my child/young person needs extra help?

At our school, we monitor the progress and attainment of every child on a regular basis. If any child is encountering difficulties, we will consider the intervention necessary to support his/her learning. "Extra help" does not only relate to learning, it includes emotional well-being, social interaction, communication problems, mental health and physical or sensory difficulties. If we think your child needs to be placed on our SEN list, we would arrange a meeting with you.

How will the school support my child/young person?

The support begins at a school level, such as in-class targeted intervention, individual specific activities or use of appropriate learning resources. Most Special Educational Needs will be met within class. Additional intervention, be it with school staff or external specialist agencies / services, is not always needed. However, in consultation with you, we would decide if involving an agency would be beneficial. The agencies and support services we currently work with are:

- Educational Psychologist
- Speech and Language Therapy Service
- Dyslexia Network
- Behavioural Outreach Support Service
- Community Paediatrician
- School Nurse Service
- CAMHS (Child and Adolescent Mental Health Service)
- Physiotherapy
- Social Communication – Autism Outreach Service

How will I know how well my child/young person is doing?

Partnership between school and home is crucial. If your child is on our SEN list, you will be kept informed of progress each term. Your child's progress will be reviewed against individual targets and next steps identified. In addition to this, we currently assess each child using National Curriculum Expected Standards and PIVATs, which are the National Curriculum expectations broken down into smaller steps. For those children who have external agency intervention, we would also arrange a termly review meeting. For all other children, you are given the opportunity to arrange a meeting with your child's class teacher each term. However, at any point, if you require further support or advice, contact your child's teacher and arrange a meeting. Conversely, we would contact you if we had any concerns regarding your child.



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How will my child be involved in the process and be able to contribute their views?

At every review point in the year, your child will have the opportunity to talk about his/her learning and think about next steps in relation to individual targets. We want all our pupils to take ownership of their learning so we talk to them about targets and next steps, either verbally or through marking and feedback.

How will the curriculum be matched to my child's needs?

Every child in our school will have access to a broad, balanced and inspirational curriculum. Your child's class teacher will differentiate the learning for all the children in the class, ensuring the tasks match the children's abilities, whilst still providing the correct level of challenge. To support learning in the classroom, we will utilise ICT, resources, routine strategies, careful grouping of pupils and, when appropriate, additional adults.

How will my child be included in activities outside the classroom including school trips?

All pupils will be included in activities outside the classroom. We would carefully plan alongside you and ensure all needs are met.

How accessible is the school environment?

The building is fully accessible and we have a hygiene suite in the new building. Most of the outdoor environment, including the Garden of Inspiration and The Hive are accessible.

How will the school prepare and support my child to join the school?

We would want to meet with yourself and your child to discuss any needs. There would be an opportunity to meet with your child's new class teacher and the SENCo.

How will the school prepare and support my child to transfer to a new setting/school/college?

We think carefully about transition, be it to a new class or to secondary school. When moving into the next class, all class teachers pass on information and take time to discuss any pupils with SEND. When preparing for secondary school, we can offer guidance about the process. We will invite a representative from your child's confirmed secondary school to attend a review meeting. If this is not possible, we will endeavour to talk with someone before your child moves on. All relevant paperwork, including details of provision for your child, will be transferred to the secondary school.

How will the school help me to support my child's/young person's learning?

We will suggest activities, resources or signpost you to relevant websites or games you can do at home. We are always available and if you require any further advice or support, you can arrange a meeting with the class teacher or the SENCo.

How can I access support for myself and my family?

There is further information about various aspects of support on the Local Authority's website:
www.lincolnshire.gov.uk/SENDlocaloffer

Who can I contact for further information?

Our school's SENCo is Mrs Ceri Braybrook – contact the school to arrange a meeting or conversation.